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No.72	)22
CONTENTS	
A Glimpse of Ambiguity in Orwell's Burmese Days	(1)
Vygotsky's Theory of Severe Intellectual Disability and the Remained Theoretical Issues	(1)
Yoshitaka KURODA	
Assessment and Support of Mental Health of Middle School Students during a Pandemi —Evaluation of "School as a Team" Support through Screening Using the Depression Scale— ———————————————————————————————————	c (35)
Impact of Recognition of the Utility of ICT Use in Lower Secondary School Science Class on Learning Strategy and Engagement Kazuo NAKANISHI · Kei KANO	(45)
Effects of Short-term Barefoot Sports Experience on Foot Morphology and Functions  — Intervention Study for Shorinji Kempo Players —  — Shigeki MATSUDA · Hiroyuki KONISHI	
The inclusion of elements of equity and diversity in	(57)
preservice teacher education programs in Ontario, Canada	(67)
A case report on guidance and support for children with problems in Coordinated movement (3)	
~ Focusing on eye movement training ~	(81)
Yuta KAWANAMI • Hiroaki EHARA	
Development and Effect Verification of Teaching Material for Net-type Games of Physical Education in a Combined Class of Small Rural Elementary School  Nobuhiro TSUJI · Satoshi MINOOKA	(101)
A Study of the Establishment of the College of Preceptors and its Activities for Improving the Middle Class School Teachers' Status in the 19 <sup>th</sup> century England Hiroyuki FUJITA	
"6 Hours Retarded Child", and Pedagogical Neglect  On the "developmental stage of 9-10 years old"  from the point of view of curriculum construction (part 1)	( )
Pedagogical Concept of Borderline Intellectual Functioning (BIF)  -On the "developmental stage of 9-10 years old" from the point of view	(/
of curriculum construction (part 2)	(145)
Practical Study on Math Lessons to Enjoy Learning —Focusing on the quality of the problem finding / solving process— ————————————————————Yuudai MASUDA · Shin HORIE	(159)
Practical Study on Social Studies Lessons to Learn by Children's "Voice"	, ,
Notes on Affected Agent and Argument Realization	(175)
Patterns of English and Chinese EAT/DRINK Verbs	(191)
Improvement of Teachers' Specialization and Training in Special Needs Education in Schools in the Future	(101)
Development of an Integrated Unit for Health and Physical Exercise Subject Areas in Elementary School Physical Education: Exercises for Improving Coordination as part of Physical Fitness	(199)
Exercises for Improving Coordination as part of Physical Fitness Junko YAMADA · Nobuhiro TSUJI · Miho TANAKA · Yusuke HASHIMOTO	(215)
School Organization Model for Human Resource Development Using a Distributed Leadership Model Yuko FUJIMURA · Yukari OKIMOTO	(225)
Functional Shift in DP- <i>rasi-i</i> Constructions  Michiko BANDO	(235)
A Study on the Effectiveness of Interactive Morning Appreciation in Elementary Schools  ——————————————————————————————————	( /

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(253)

(282)

A Study on the Effect of Interactive Appreciation in Teaching Graduate School Classes

Yoshiharu AOKI