Shiga University Journal of Educational Research and Practice

No.5 2023

CONTENTS

Results of Collaborative Learning between Incumbent Teachers and Graduate Students of New Undergraduate Under Schools in Common Subjects of the Graduate School of Teacher Education - Through the class of "Exploring Class Management as the Foundation of Learning" - Ranko KISHIDA (1)
Development of Practical Training for Promoting Special Needs Education in Regular Classes - Focusing on Dialogue of Case Studies with Using of Psychological Tests -
Practical Workshops for Fostering Creativity in STEM Education Acquisition of the Provincial "Ideal Principal" Acquisition of the Provincial "Ideal Principal"
- Theorem Work Experience in Educational Administration -
The Education based on "Relieved and Self-esteem" for Children with LD — From the Case Study of Three Children —
The Education for Children with "Borderline Intellectual Functioning" from Perspective of Inclusion - Toward the Fundamental and Inclusive Reconstruction of Special Schools and Special Class Systems -
A Reconsideration of the "New View of Academic Achievement" and a Study on the Creation of a New Me in Arts and Crafts - Through plastic expression activities at the Corona Disaster - Yoshiharu AOKI (47)
A Study on Efforts to Promote Collaboration with a Focus on Arts and Crafts and Art Studies — Through participation in the Shiga Prefecture Art Education Research Conference Lecture Series —
A Case Study on Guidance and Support for Children with Motor Coodination Problems (4) - Through Consultation in Physical Education Instruction for Special Needs Classes –
How to see diversity for young children — Through the case of a 4-year-old child— — Wen TAKAI Hitomi NISHIWAKI Yoshiko NISHIMURA Natsumi HASHIMOTO Miho KAWASHIMA Etsuko OOMORI (71) Organizing Issue of Hikikomori and withdrawal, and looking to the future through case studies
Creation of original "song translation" — A New Proposal for the Music Singing Curriculum of Junior High School — — Aya WATANABE (85)
The Practice and its Effects of "Reflection Sheet" in Moral Lessons at School: For Development of Pupils' Thought and Partnership with Parents
A Synergistic Class of Japanese and English: Taking the Advantage of the Collaboration between University and Attached Schools Yile YU Michio MATSUMARU Takashi MAKINO Ikuko NAGATA (103)
A Study on Principals' Specific Responses to Educational Issues Hiroki IMAI (111)
Theoretical Background of Music Therapy based on the Relational Development: Through the Case of Music Therapy at Shiga University Music Education Center "Otosapo" Chika YAMAMOTO (119)
A Study of the Pre-history of the Formation of the 2021 Version "the Standard for Headship" decided under the General Teaching Council for Scotland Hiroyuki FUJITA (127)
A Study of the Contents of the Revised Teachers' Professional Standards decided under the General Teaching Council for Scotland-with special reference to the 2021 Version "The Standard for Headship"

Published by
Faculty of Education
Shiga University
Otsu, Japan